

# LESSON PLAN FOR LONGMAN/FOUNDATIONS LEVEL STUDENTS

Date: \_\_\_\_\_

Goal: \_\_\_\_\_

Special materials needed: \_\_\_\_\_

Initial conversation (yes/no questions):  
\_\_\_\_\_

Main Text: (about 60 minutes of instruction)

Correct homework with student.

Review main concepts presented last week (10 minutes)

Present New Material. Pages to be taught: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Introduce writing assignments (10 minutes) : \_\_\_\_\_

Review prior lessons that student has not mastered yet (Speaking practice: spelling, short conversations from Units, etc.) \_\_\_\_\_

Break: Spend 10-15 minutes in kitchen meeting/speaking English with others

Questions and comments: \_\_\_\_\_

Homework Assignments: \_\_\_\_\_

Special notes for next week: \_\_\_\_\_

.....  
Review:

- ☐ Did my student and I use time for speaking and listening?
- ☐ Did my student practice conversation exercises (i.e., oral exercises and review exercises)?
- ☐ Did my student practice substitution exercises orally?

Example: Write on the board...What's your \_\_\_\_\_?

Tutor says "Name" Student says "What's your name?"

Tutor says "Address" Student says "What's your address?"

Tutor says "Phone Number" Student says "What's your phone number?"

Then switch; tutor asks the questions and student answers them.