**Student Evaluation Sheet**

**Tutoring Year 2018-2019**

**Student Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tutor Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please indicate the books and PAGESthat your student last worked on:**

If you plan to keep books for the summer, please indicate them here:

**Book (circle below Last Page # Completed**\_\_\_\_**Books I’m Keeping**

*Parte Uno \_\_\_\_\_ Dos \_\_\_\_\_ Tres \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_*

*Longman* (ESL Survival) \_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*Exploring English I* (blue & green cover)\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*Exploring English II* (red & yellow cover)\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*Exploring English IIl* (orange cover) \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*Exploring English lV* (yellow cover) \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*Grammarwork I* (blue cover) \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*Grammarwork II (*red cover) \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*Grammarwork III* (green cover) \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*Grammarwork IV* (purple cover) \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*English, Yes!* Beginning \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*English, Yes!* Int. A \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*English, Yes!* Int. B \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*English, Yes!* Advanced \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*English, Yes!* Transition \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*Other Materials \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_*

**OVER**

1. **How often did you and your student use the computer this year?**

\_\_\_\_ Weekly \_\_\_\_Monthly \_\_\_\_Seldom \_\_\_\_Never

1. **What Ellis Computer Program(s) did you work on this year?**

\_\_\_Basic \_\_\_Intro \_\_\_Middle Mastery \_\_\_Master Pronunciation

1. **By May 2019, what percentage of class time would you estimate your student is doing the speaking versus you (in English)? (Include reading, repeating, responding, and conversation).**

**Our goal is to start the year at Tutor talks 50%/Student talks 50%.**

**\_\_\_ 25% \_\_\_ 50% \_\_\_ 75%**

1. **The most important goal on my student’s Goal Sheet this year was:**
2. **Goal was attained\_\_\_ Still working on goal \_\_\_ Did not work on goal \_\_\_ Please describe the activities used to meet your student’s goal:**

**6. Aside from the main curriculum, what other activities/resources did you use this year? What worked well for you? What did your student like/not like?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**7. Do you have recommendations for addressing this student’s strengths, needs, and weaknesses in the future?**