**Student Evaluation Sheet**

**Tutoring Year 2022-2023**

**Due week of May 15 - 19**

**Student Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tutor Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please indicate the books and PAGESthat your student last worked on:**

If you plan to keep books for the summer, please indicate them here:

**Book (circle below) Last Page # Completed**\_\_ **Workbook Pg.**\_\_ **Books I’m Keeping**

*Longman*  \_\_\_\_\_\_\_\_\_ No Workbook \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Stand Out Basic Level* \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Stand Out Level 1*  \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Stand Out Level 2*  \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Stand Out Level 3*  \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Stand Out Level 4*  \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Stand Out Level 5*  \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Other Materials \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. **What Stand Out resources did you use this year?**

**\_\_\_\_ Audio Clips \_\_\_\_ Video Clips \_\_\_\_ Online Worksheets \_\_\_\_ Assessments**

1. **Which did you find most useful?\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Which resource did your student like the most?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **How often did you and your student use the Ellis Computer Program this year?**

\_\_\_\_ Weekly \_\_\_\_Monthly \_\_\_\_Seldom \_\_\_\_Never

1. **What Ellis Computer Program(s) did you work on this year?**

\_\_\_Basic \_\_\_Intro \_\_\_Middle Mastery \_\_\_Master Pronunciation

1. **By May 2022, what percentage of class time would you estimate your student is doing the speaking versus you (in English)? (Include reading, repeating, responding, and conversation).**

**Our goal is to start the year at Tutor talks 50%/Student talks 50%.**

 **\_\_\_ 25% \_\_\_ 50% \_\_\_ 75%**

1. **The most important goal on my student’s Goal Sheet this year was:**

**\_\_\_\_Goal was attained \_\_\_\_Still working on goal \_\_\_\_ Did not work on goal**

1. **Please describe the activities used to meet your student’s goal:**
2. **Aside from the main curriculum, what other activities/resources did you use this year? What worked well for you? What did your student like/not like?**
3. **Do you have recommendations for addressing this student’s strengths, needs, and weaknesses in the future?**